

## English Foreign Languages, Culture and Literature Teacher

26-01-2024

Emplacement : <https://recrutement.mlfmonde.org/offre-emploi-2981.html>

**Corps :** **Disciplines :** **Anglais**  
**Lettres - Anglais**

**Date limite pour postuler :** **12-02-2024**  
**Date de prise de poste :** **01-08-2024**  
**Type de contrat :**  
**Durée :** **N.A.**  
**Poste étudié en Commission Consultative Paritaire :** **Non**

**Etablissement :** **Taipei European School**  
**Localisation :** **Taiwan / Taipei**  
**Statut d'établissement :** **Partenaire du réseau de la Mlf**

### Définition de poste :

The French Section of Taipei European School is looking for a certified candidate for an English Foreign language, Culture, and Literature teacher available on August 1, 2024. This position may become vacant. The candidate must have solid experience in high school teaching, particularly in the elective course "foreign languages, literatures and cultures-English"(LLCE), as well as a thorough knowledge of American literature and culture. More significantly, candidates with experience teaching English literature in OIB or, more recently, in the American section of BFI will be preferred. The desirable candidate will also have a university humanities and social studies background to possibly teach ?connaissance du monde? (global studies Research Seminar).

The person will be responsible for carrying out the position tasks and activities within the framework of the programs defined by the French Ministry of Education and implemented in the school project. Caring and having high expectations towards self, the candidate must also be caring and demanding towards students while considering the diversity and the individual needs. The school's pedagogy values project-based teaching (disciplinary or cross-disciplinary), and differentiation is at the heart of our practices. The ideal candidate is expected to be proficient in using technology in the classroom, in particular, mastering Google Education, and MS Office. The candidate is expected to be aware of the importance of teamwork to facilitate the coherence and harmonisation of classroom practices. Collaboration is considered an essential factor in the teacher's professional development and student?s success. The ideal candidate will coach and monitor several students as an advisory teacher. The ideal candidate will establish positive professional relationships and promote a relationship based on listening and trust with parents.

### Profil recherché :

Professional standardThe French Section of TES aims to hire professionals of the highest professional integrity and calibre. Working at TES opens up diverse opportunities ? both personal and professional. Critical to our one-school mission of creating a lifelong learning community, our faculty and staff are doing well by doing good, fostering a community of ongoing learning, respect, and collegiality, and providing competitive compensation and benefits.The successful candidate will be an excellent classroom practitioner who values collaboration and is dedicated to the holistic development of enthusiastic students. The majority of our students are multilingual and represent a range of diverse backgrounds and nationalities. They matriculate to some of the world?s best universities. A strong commitment to the school?s co-curricular programme is also a must.

#### Application Procedures and Timeline

If this opportunity inspires you, please complete our application form online, where you will also be asked to upload your CV and a cover letter in which you share your experience and enthusiasm for the role.

Your application should consist of:

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1) A completed application form and supporting statement.

2) A cover letter and CV (English or English+French).

Your application should be submitted via the online recruitment page. If this is not possible, please send your application by email to [nikita.tsai@tes.tp.edu.tw](mailto:nikita.tsai@tes.tp.edu.tw) Application deadline: (CST) 04.00 P.M. on Wednesday, 31 January 2024. We encourage interested teachers to apply for the position as early as possible. The School may take the posting down early if we are able to fill the position before the application deadline. Our HR department will notify shortlisted candidates. Due to the high volume of applications we receive, we may only sometimes be able to acknowledge successful applications.

If you are interested in joining our team of committed and enthusiastic educators, please read the sections on Safer recruitment and responsibilities below before completing your application.

### Safer Recruitment

Taipei European School is an equal opportunities employer and is fully committed to safeguarding and promoting the welfare of young people. Aligned with the recommendations of the International Task Force on Child Protection, we hold ourselves to a high standard of effective recruiting practices with specific attention to child protection. All applicants are subject to rigorous screening, including a video interview via Cammio. Any job offer is subject to the receipt of two supervisory references (including current employer) and current and previous police checks. Responsibilities Teachers at Taipei European School make the education of their students their first concern and are accountable for achieving the highest possible standards in work and conduct. Teachers at Taipei European School act with honesty and integrity; have strong subject knowledge; keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships; and work with parents in the best interests of their students.

### Responsibilities:

A teacher at Taipei European School must:

Set high expectations which inspire, motivate and challenge students.

Teach students the required curricula using strategies that foster multilingual skills.

Promote good progress and outcomes by students.

Demonstrate good subject and curriculum knowledge.

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Plan and teach well-structured lessons.

Adapt teaching to respond to the strengths and needs of all students.

Make accurate and productive use of assessment.

Manage behaviour effectively to ensure a good and safe learning environment.

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Collaborate and communicate regularly with families in making educational decisions and use family and community resources to support learning.

Collaborate with peers to develop, plan, and implement best practices based on the needs/abilities of the students.

Fulfil broader professional responsibilities.

A teacher is expected to demonstrate consistently high personal and professional conduct standards. The following statements define the behaviour and attitudes that set the required conduct standard at our top international school. Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside Taipei European School, by:

treating students with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position

having regard for the need to safeguard students' well-being per statutory provisions

showing tolerance of and respect for the rights of others

not undermining fundamental European values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs

ensuring that personal beliefs are not expressed in ways which exploit students' vulnerability or might lead them to break the law.

Teachers must have proper and professional regard for the ethos, policies and practices of Taipei European School and maintain high standards in their own attendance and punctuality. Teachers must have an understanding of and always act within the policies and procedures which set out their professional duties and responsibilities at Taipei European School.

Qualifications:

TES recruits well-qualified, experienced career professionals. The candidate needs to be a qualified teacher who is a fluent French speaker and an excellent communicator. The candidate should hold any of the diplomas/certifications below:

A Master of Education Degree from a recognised University.

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A Degree from a recognised University plus either a Post Graduate Certificate of Education (PGCE), CAPES, or equivalent.

A Bachelor of Education Degree from a recognised University will be considered with relevant experience or/ holding a State Board of Education Certification (CAPES, etc.). Outstanding teachers from other backgrounds will be considered if the applicant is willing to learn and work with the TES system and ethos. Qualifications such as TESOL, DELTA, TESOL, DELF or other Language Teaching are a plus.

Relevant experience:

Experience working in international schools (integrated curriculum - French, British, German, American, Canadian) would be a significant advantage.

Familiarity with multicultural settings.