

Professeur.e des écoles

part - BERK - 19-05-2022

Emplacement : <https://recrutement.mlfmonde.org/offre-emploi-2443.html>

Corps : **Disciplines :** **Enseignement 1er degré**

Date limite pour postuler : **05-06-2022**

Date de prise de poste : **15-08-2022**

Type de contrat :

Durée : **N.A.**

Poste étudié en Commission Consultative Paritaire : **Non**

Etablissement : **Ecole bilingue de Berkeley**

Localisation : **États-Unis / Berkeley**

Statut d'établissement : **Partenaire du réseau de la Mlf**

Définition de poste :

Professeur des Ecoles langue française

The Teacher reports to the Primary Head. They work in close cooperation with the classroom teacher from the other program or specialists if any. The Teacher conducts the student?s program in a manner that is in keeping with both the highest standards of professional competence and ethics, and with EB?s mission, policies and procedures.

RESPONSIBILITIES

The Teacher is responsible for pedagogical choices and curriculum design. The Teacher directs the student?s program in a manner that appropriately nurtures and challenges each student to reach his/her fullest academic, intellectual, social and physical potential.

DUTIES

Pedagogical Performance

Master Ecole Bilingue curriculum and programs in the Teacher?s language of instruction

Be familiar with Ecole Bilingue curriculum and programs in the other language of instruction

Work with individual and small groups of students as necessary within the classroom or as a part of student remediation programs

Remain informed about educational issues and best classroom practices through media and publications, and by seeking out professional development opportunities that are of interest to the program

Attend scheduled parent/teacher conferences

Attend individual conferences at the request of the administration or of the parents

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Be responsible for all curriculum and all pedagogical aspects of the program. Classroom activities can be suggested by Teacher's Assistant (if any) but their implementation is subject to Teachers' approval

Display student work and other materials on the walls and bulletin boards as appropriate in an aesthetically pleasing manner

Arrive to class with all support materials necessary to implement lessons already prepared, including lesson plans and scope and sequence progressions

Ensure that classroom curriculum content and pedagogical techniques are consistent with the school's curriculum and accepted practices, and effective for students of diverse abilities

Create an inclusive learning environment with a focus on Diversity and Equity.

Classroom Management

Set up and maintain a creative, orderly, clean and favorable learning class environment that corresponds to the developmental needs of the group

Demonstrate and insist on respectful use of all materials and the class environment

Ensure the safety of all students at all times, and particularly during lunch and recess duties by actively supervising the area to which assigned and also throughout the day by ensuring all students are behaving in a safe and respectful manner while in school common areas (hallways, stairs, library, etc.)

Students

Model citizenship through positive and respectful interactions with students and all community members

Maintain student discipline by establishing and communicating appropriate expectations/rules/procedures with students and enforcing them with consistency, fairness and firmness. Cooperate with the administration when support for discipline is necessary

Practice constructive discipline techniques in and outside of the classroom that model and encourage respectful peer interactions in order to provide a safe and nurturing learning environment

Notify specialists regarding students with academic, social or behavior issues in order to provide necessary support

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Provide reasonable instructional accommodations to address various student-learning styles within the classroom

Faculty and Staff

Support constructive faculty and staff relations through problem solving, flexibility and communication

Support professional collaboration with faculty and staff members including specialists to ensure consistency and continuity in classroom programs

Attend and participate professionally in all the scheduled full faculty and cycle meetings

Attend and participate professionally in other faculty meetings as requested by the administration

Cooperate with staff members and the administration on program and scheduling changes

Parents

Enhance a feeling of trust about the school by fostering a respectful, cordial and professional relationship with parents

Share information received from a parent that is relevant to a child's well-being and successful education with other classroom teachers or Teacher's Assistant

Provide the parents with the information necessary to support their student and the program, including homework assignments and upcoming class events

Administration

Participate in a professional and objective manner in the faculty evaluation/development process

Be responsible for seeking administrative approval and support for professional learning opportunities that are of interest to the program

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Support the maintenance of up-to-date academic and behavioral records by submitting required forms completed and on time, and keeping records of test, projects and trimester grades on each student

Respect all school procedures

Abide by EB confidentiality policy as per the contract and handbook

Profil recherché :

QUALIFICATIONS

The Teacher must have a strong knowledge of children's development and school programs. They must have demonstrated teaching skills and mastering of the subject taught, as well as excellent professional recommendations. A minimum of two years of experience working with students is required. Fluency in the other language of instruction is a plus. In addition, the Teacher must have:

solid organization and communication skills

strong classroom management skills

an ability to work independently and as a member of a team

an ability to give attention to details

an ability to take initiatives

a passion for children and an understanding of and respect for students? individual learning styles

Merci d'envoyer votre CV et lettre de motivation à careers@eb.org